**BABY ENGLISH SCHEME OF WORK FOR TEM l**

**DEVELOPING AND USING MY LANGUAGE APPROPRIATELY L5A**

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| **Wk** | **Period** | **Learning outcome** | **Competences** | **Content** | **Developmental activities** | **Methods** | **Materials** | **Ref** | **Rmks** |
| 1 & 2 | 1 |  |  | ORIENTATION |  |  |  |  |  |
| 3 & 4 | 1 & 2 | Listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | I can locate direction of sounds. | Greeting using appropriate language  Morning: good morning  Afternoon: good afternoon  Evening: good evening | Responding  Greeting  Acting | Demonstration  Explanation | Classroom environment | L/frame work pg 51 |  |
|  | 1 | Listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | I can respond to different sounds. | A song  Butter fly….. | Listening  Singing  Acting  Dancing | Rote  Demonstration | Flash cards |  |  |
|  |  | Listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | I can respond to different sounds. | A story  Little pigs | Listening to the story  Answering questions about the story  Acting the interesting parts in the story | Story telling  Question and answer  Dramatization | Picture books  Classroom environment | Lady bird level 2 |  |
|  |  | Listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | I can respond to different sounds. | Picture talk  School | Naming pictures  Constructing simple sentences orally | Look and say  Guided discovery | Picture books | English course pg 6 bk 1 |  |
| 5 | 1 & 2 | Communicating confidently, effectively and meaningfully in spoken and sign language in a wide range of situations. | I can follow simple instructions and commands. | Gestures | Making different gestures  Acting  Responding | Demonstration  Look and say | Classroom environment | L/frame work pg 54 |  |
|  | 1 | Listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | I can respond to different sounds. | A song  “ I went to the market…..” | Listening to the song  Singing the song  Acting  Dancing | Rote  Demonstration | Flash cards  Classroom environment |  |  |
|  | 1 | Listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | I can respond to different sounds. | A story  Little pigs | Listening to the story  Singing  Acting some parts in the story | Story telling  Play way | Picture book | Lady bird story book |  |
|  | 1 | Listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | I can respond to different sounds. | Picture talk  Classroom | Naming  Constructing simple sentences orally | Observation  Question and answer | Painted work  Picture books | English course bk 1 |  |
| 6 & 7 | 1 & 2 | Listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | I can locate direction of sound. | Doing words  Standing  Running  Clapping  Dancing  Jumping  Sitting  Eating | Doing the given action  Constructing simple sentences | Demonstration  Observation | Classroom environment | LFW pg 51 |  |
|  |  |  | A song  Thank you mummy…… | Listening  Singing  Acting | Play way  Demonstration | Drum  Clappers | L/frame work pg 51 |  |
|  |  | Listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | I can respond to different sounds. | a story  jinger bread man | Listening to the story  Dramatizing  Retelling the story | Story telling  Question and answer | Classroom environment  Chart |  |  |
|  | 1 | Listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | I can respond to different sounds. | Picture talk  Home | Naming  Constructing simple sentences | Sentence construction  Question and answer |  | English course bk 1 |  |
| 8 | 1 & 2 | Listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | I can locate direction of sound. | Direction of sounds | Pointing to  Walking to  Running to the direction of sound  Telling the direction of sound | Demonstration  Play way | Drum  Real objects | L/frame work pg 51 |  |
|  | 1 | Listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | I can locate direction of sound. | A rhyme  Shake the mango tree | Listening  Reciting  Acting | Recitation  Rote | Classroom environment |  |  |
|  | 1 | Listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | I can locate direction of sound. | A story  Cinderella | Listening to the story  Retelling  Acting  Answering questions | Story telling | Picture book | Cinderella bk 1 pg 8 |  |
|  | 1 | Listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | I can locate direction of sound. | Picture talk  Compound | Naming  Constructing simple sentences | Question and answer  Discussion  Look and say  Sentence construction | Picture book | English course bk 1 |  |
| 9 & 10 | 1 & 2 | Communicating confidently, effectively and meaningfully in spoken and sign language in a wide range of situations. | I can follow simple instructions and commands. | Colours  Green, black, blue, yellow,white | Naming colours  Colouring pictures  Identifying colours  Singing for colours | Guided discovery  Look and say | Real objects  Classroom  Chart | L/frame work pg 54 |  |
|  |  | Listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | I can locate direction of sound. | A song  John John yes papa…. | Singing  Dancing  Follow the rhyme | Rote | Classroom environment | L/frame work pg 51 |  |
|  | 1 | Listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | I can locate direction of sound. | A story  Cinderella | Listening to the story  Acting in the story  Colouring pictures | Story telling  Dramatization | Classroom environment  Picture book |  |  |
|  |  |  |  | Picture talk  Shop | Naming  Constructing simple sentences | Look and say  Sentence construction | Picture book | English course bk 1 |  |
| 11 & 12 | 1 & 2 | Communicating confidently, effectively and meaningfully in spoken and sign language in a wide range of situations. | I can follow simple instructions and commands. | Common nouns  Tables, chairs, mats, bags, ruler etc | Naming  Colouring  Identifying  Singing | Look and say  Observation  Guided discovery | Real objects in our classroom | L/frame work pg 54 |  |
|  | 1 | Listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | I can locate direction of sound. | A rhyme  Jonnahx2 the Lord is calling you…. | Listening  Reciting the rhyme  Acting | Recitation  Rote | Classroom environment | L/frame work pg 51 |  |
|  | 1 | Listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | I can locate direction of sound. | A story  Little red riding hood | Listening to the story  Answering the questions  Colouring pictures | Story telling | Picture book | L/frame work pg 51 |  |
|  |  |  |  | Picture talk  Market | Observing  Naming  Constructing | Observation  Question and answer | Picture book | L/frame work pg 51 |  |